



ASSESSMENT OF MOTOR AND PROCESS SKILLS (AMPS) PERFORMANCE SKILL SUMMARY

(Report only for therapist use - not appropriate for documentation)

Client: Cynthia Sample

Evaluation date: 03/12/2010

ID: 28014

Occupational therapist: Gabriëlle Van't Hof

Task 1: F-3: Tuna, chicken, or crab salad sandwich (Average)

Task 2: H-4: Green salad, served in a large bowl, with dressing on the side (Average)

Overall performance in each skill area is summarized below using the following scale:

A = Adequate skill, no apparent disruption was observed

I = Ineffective skill, moderate disruption was observed

MD = Markedly deficient skill, observed problems were severe enough to be unsafe or to require therapist intervention

MOTOR SKILLS:	Skills observed when person moved self and objects during the task performance	A	I	MD
Body Position	<p>STABILIZES: does not lose balance, stumble, or need to support oneself momentarily when interacting with task objects</p> <p>ALIGNS: does not need to prop or support oneself persistently during the task performance</p> <p>POSITIONS the arm or body effectively in relation to task objects</p>	X		
Obtaining and Holding Objects	<p>REACHES effectively for task objects</p> <p>BENDS or twists the body appropriate to the task</p> <p>GRIPS: securely grasps task objects</p> <p>MANIPULATES: does not "fumble" task objects</p> <p>COORDINATES: securely stabilizes and does not "fumble" task objects when using two body parts</p>	X		
Moving Self and Objects	<p>MOVES: effectively pushes/pulls task objects and/or opens/closes doors or drawers</p> <p>LIFTS task objects effectively</p> <p>WALKS effectively within the task environment</p> <p>TRANSPORTS task objects effectively from one place to another</p> <p>CALIBRATES the force and speed of task-related actions</p> <p>FLOWS: uses smooth arm and hand movements when interacting with task objects</p>	X		
Sustaining Performance	<p>ENDURES for the duration of the task performance</p> <p>PACES: maintains an effective rate of task performance</p>	X		



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Occupational therapist: Gabriëlle Van't Hof

Task 1: F-3: Tuna, chicken, or crab salad sandwich (Harder than average)

Task 2: H-4: Green salad, served in a large bowl, with dressing on the side (Harder than average)

Overall performance in each skill area is summarized below using the following scale:

A = Adequate skill, no apparent disruption was observed

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PROCESS SKILLS: Skills observed when person (a) selected, interacted with, and used task tools and materials; and (b) anticipated and/or prevented problems during the task performance	A	I	MD
Sustaining Performance PACES: maintains an effective rate of task performance ATTENDS: does not look away from the task performance HEEDS: performs the task specified by the person	X X	X	
Applying Knowledge CHOOSES appropriate tools and materials needed for the task performance USES task objects according to their intended purposes HANDLES task objects with care INQUIRES: asks for needed task-related information	X	X X	X
Temporal Organization INITIATES actions or steps of the task without hesitation CONTINUES: does not pause during task actions SEQUENCES the steps of the task in a logical manner TERMINATES task actions or steps appropriately		X X X X	
Organizing Space and Objects SEARCHES for and effectively LOCATES task tools and materials GATHERS tools and materials effectively into the task workspace ORGANIZES tools and materials within the workspace in an orderly and spatially appropriate fashion RESTORES: puts away tools and materials and/or tidies the workspace NAVIGATES: maneuvers the hand and body around obstacles in the task environment	X	X X	X X
Adapting Performance NOTICES and RESPONDS to task-relevant cues from the environment ADJUSTS: changes workplaces and/or adjusts switches or dials to overcome problems ACCOMMODATES: modifies one's actions to prevent and/or overcome problems BENEFITS: prevents task-related problems from persisting		X X	X X