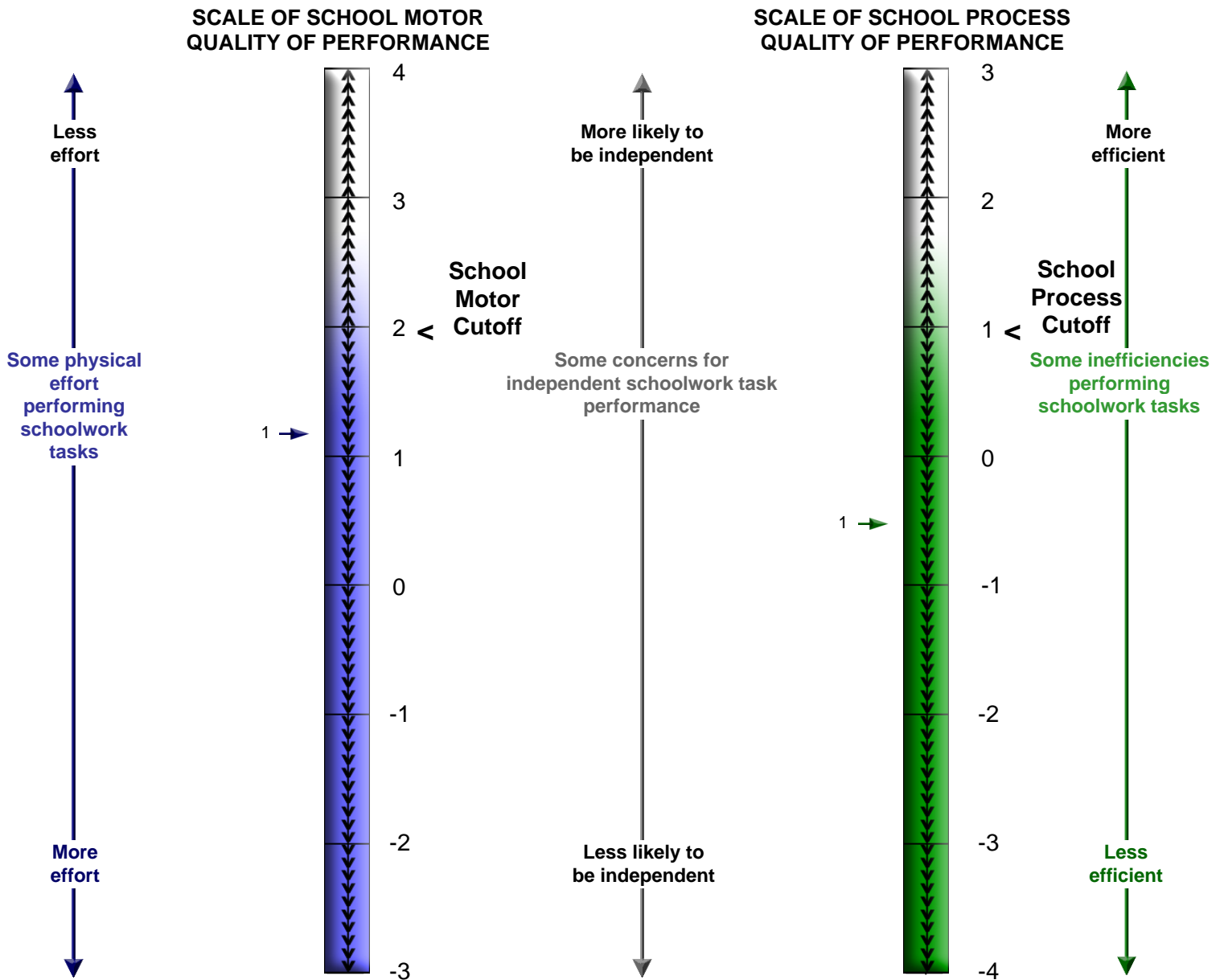


# SCHOOL ASSESSMENT OF MOTOR AND PROCESS SKILLS (SCHOOL AMPS) GRAPHIC REPORT

<b>Student:</b>	Jessica Sample	<b>DATE</b>	MOTOR	PROCESS
<b>Occupational therapist:</b>	Ling Huang	Evaluation 1 10/17/2004	1.20	-0.45



The numbers on the school motor and school process scales are units of quality of schoolwork task performance (logits). The results are reported as school motor and school process quality of performance measures plotted in relation to the School AMPS cutoffs. Measures below the cutoffs indicate that there was diminished quality or effectiveness of schoolwork task performance. While measures below these cutoffs indicate that the student experienced problems that impacted the quality and effectiveness of schoolwork task performance, measures below the cutoffs may also occur because the student is young and, therefore, developmentally not yet able to perform schoolwork tasks independently and efficiently. See the School AMPS Narrative Report for further information regarding the interpretation of a single School AMPS evaluation, and where the student's school quality of performance measures are relative to his or her typically-developing peers.