

New, noncalibrated School AMPS tasks

There are currently 25 schoolwork tasks standardized for use with the School AMPS. AMPS Project International continually works to standardize and calibrate new School AMPS tasks. Raters are encouraged to use new, noncalibrated School AMPS tasks during rater calibration in order to facilitate its standardization. Raters who already are calibrated may use new, noncalibrated School AMPS tasks, but will need to score the student on at least two other School AMPS tasks to be able to generate Graphic Reports. Calibrated raters interested in contributing to the standardization of new, noncalibrated School AMPS tasks may send their data to AMPS Project International using the Rater Calibration Center found at www.SchoolAMPS.com.

Enter scores for new, noncalibrated School AMPS tasks using *Task Code: X-00: New, noncalibrated School AMPS task* from the task selection menu in your School AMPS software.

MM-3. Geometric manipulatives

This task involves using flat geometric shapes (e.g., squares, triangles, parallelograms) commonly used in the process of learning simple math or geometry concepts and/or learning to solve simple math or geometry problems. The student is expected to place geometric shapes beside one another in order to create larger geometric shapes. The use of a computer program is not an acceptable alternative. Writing is not part of this task. If the student is expected to write answers, score the student on task MM-4.

MM-4. Geometric manipulatives with written answers

This task involves using flat geometric shapes (e.g., squares, triangles, parallelograms) commonly used in the process of learning simple math or geometry concepts and/or learning to solve simple math or geometry problems. The student is expected to (a) place geometric shapes beside one another in order to create larger geometric shapes and (b) use a pencil to write the answers on worksheets or blank pieces of paper. The use of a pen to write the answers is an acceptable alternative, provided its use is acceptable to the teacher. The use of a computer program is not an acceptable alternative.