

ASSESSMENT OF MOTOR AND PROCESS SKILLS (AMPS) PERFORMANCE SKILL SUMMARY

Caution: Item and total raw scores are not valid representations of client performance, and they cannot be used for documentation or statistical analyses. Raw scores must be analyzed using the AMPS computer-scoring software to create ADL ability measures. Only ADL ability measures are valid for measuring change.

Client: Virginia S.

Evaluation date: 07/23/1994

ID: 234-35567

Occupational therapist: Anne G. Fisher

Task 1: F-2: Luncheon meat or cheese sandwich (Average)

Task 2: L-1: Folding a basket of laundry (Easier than average)

Overall performance in each skill area is summarized below using the following scale:

A = Adequate skill, no apparent disruption was observed

I = Ineffective skill, moderate disruption was observed

MD = Markedly deficient skill, observed problems were severe enough to be unsafe or to require therapist intervention

MOTOR SKILLS: Skills observed when client moved self and objects during task performance	A	I	MD
Body Position STABILIZES: does not lose balance when interacting with task objects ALIGNS: does not persistently support oneself during task performance POSITIONS the arm or body effectively in relation to task objects		X X X	
Obtaining and Holding Objects REACHES effectively for task objects BENDS or twists the body appropriate to the task GRIPS: securely grasps task objects MANIPULATES task objects as needed for task performance COORDINATES two body parts to securely stabilize task objects		X X	X X X
Moving Self and Objects MOVES: effectively pushes/pulls task objects and opens/closes doors or drawers LIFTS task objects effectively WALKS effectively within the task environment TRANSPORTS task objects effectively from one place to another CALIBRATES the force and speed of task-related actions FLOWS: uses smooth arm and hand movements when interacting with task objects		X X X X X X	
Sustaining Performance ENDURES for the duration of the task performance PACES: maintains an effective rate of task performance		X X	

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PROCESS SKILLS: Skills observed when client (a) selected, interacted with, and used task tools and materials; and (b) modified task actions, when needed, to complete the task performance	A	I	MD
Sustaining Performance PACES: maintains an effective rate of task performance ATTENDS: does not look away from task performance HEEDS the goal of the specified task	X	X X	
Applying Knowledge CHOOSES appropriate tools and materials needed for task performance USES task objects according to their intended purposes HANDLES task objects with care INQUIRES: asks for needed task-related information	X	X X X	
Temporal Organization INITIATES actions or steps of task without hesitation CONTINUES task actions through to completion SEQUENCES the steps of the task in a logical manner TERMINATES task actions or steps appropriately	X	X X X	
Organizing Space and Objects SEARCHES for and effectively LOCATES task tools and materials GATHERS tools and materials effectively into the task workspace ORGANIZES tools and materials in an orderly and spatially appropriate fashion RESTORES: puts away tools and materials and cleans the workspace NAVIGATES: maneuvers the hand and body around obstacles in the task environment	X	X X X	X
Adapting Performance NOTICES and RESPONDS to task-relevant cues from the environment ADJUSTS: changes workplaces or adjusts switches and dials to overcome problems ACCOMMODATES: modifies one's actions to overcome problems BENEFITS: prevents task-related problems from persisting		X	X X X