AMPS Denmark
&
AMPS Project International

Preliminary Program
International AMPS Symposium 2012

Wednesday 12th September
8:30 – 9:30  Registration

9:30 – 10:00  Opening lecture
Implementing occupation-focused and occupation-based Services: A mandate for occupational therapy.
Anne G Fisher

10:00 – 10:30  Theme I Keynote: Client-centred and Occupation-focused Assessment
Meeting at the intersection of HIV care: Occupational Therapy and Health Promotion Perspectives on the utilization of an occupation-based assessment.
Brenda Merritt & Jacqueline Gahagan

10:30 – 11:00  Coffee and posters

11:00 – 12.20  The Use and Interpretation of the AMPS in a Mental Health Rehabilitation Service: Exploring the Cutoffs.
Susan Kehoe
Using the AMPS to evaluate the benefits of Inpatient Mental Health Rehabilitation.
Rachel Dadswell
Supporting Staff to implement the AMPS into routine Mental Health Clinical Practice: A Service Evaluation.
Alexis Tranah
Occupational Therapists’ clinical judgments on Occupational Performance and AMPS ADL ability for people with Psychiatric Disorders: An Explorative Study.
Jacqueline Coppers

12:20 – 13:20  Lunch and posters

13:20 – 14:40  Sub-grouping of women with Chronic Widespread Pain and Fibromyalgia based on ADL ability measured with the AMPS: A Descriptive Cross-sectional Study.
Cecilie von Bülow
Using the AMPS across an Occupational Therapy Service for persons with an Intellectual Disability.
Sharon Abraham/Gill Chard
Validation of the AMPS for use with people with Huntington’s disease.
Rebecca Devlin
Suitability of the Montreal Cognitive Assessment as a Screening Tool to identify people with dysfunction in Occupational Performance after Mild Stroke.
Elien van der Wijst

14.40 – 15.10  Coffee and posters

15:10 – 16.30  People with MCI demonstrate limitations in Engagement in IADL and Social Activities: A comparison to people with Alzheimer’s Disease and Controls.
Louise Nygård/Anders Kottorp
The impact of the Environment on the Quality of Social Interaction.
Ulrica Cavalin/Anne G Fisher
Interrelationship among ADL Ability, Quality of Social Interaction, Awareness of ADL Ability and Awareness of Social Interaction among Adults with Developmental Disabilities.
Michaela Munkholm/Anne G Fisher/Anders Kottorp
Is it possible to develop a cross-cultural test of social interaction?
Anne G Fisher
Thursday 13th September

9:00 – 9:30  
Arrival and good morning

9:30 – 10:30  
Validity of the AMPS for use with Children with Mild Disabilities  
Brigitte Gantznig  
Remi-Pro: A standardized and valid method to document Occupation in Children and Adolescents after Severe Acquired Brain-lesions  
Ellen Romein & Melanie Hessenauer  
Validity of the Play Assessment for Group Settings: An evaluation of Differential Item Functioning between children with specific language impairment and typically developing peers.  
Tina Lautamo

10:30 – 11:00  
Coffee and posters

11:00 – 12:00  
Measuring children’s Occupations following Acquired Brain Injury: Experience of using the AMPS as an Evaluative and Outcome Measure.  
Lorna Wales  
Functional Profile of Paediatric Dystonia. Motor and Non-motor characteristics.  
Hortensia Gimeno

12:00 – 13:00  
Lunch and posters

13:00 – 13:30  
Theme II Keynote: Theory-based practice – Occupational Therapy Programs guided by Occupational Therapy Model of Practice.  
Birgitta Bernspång

13:30 – 14:50  
Scaffolding learning for occupational therapy role-emerging placements using the OTIPM  
Karina Dancza  
Self-report and observation - do we need both?  
Eva Ejlerson Waehrens  
Documentation using the OTIPM.  
Ulla Andersen  
Using the OTIPM in a first year university programme to explore how occupation influences early student learning about practice.  
Karina Dancza

14:50 – 15:20  
Coffee and posters

15:20 – 16:40  
Lou-Ann Griswold  
Implementing Assessment of Motor and Process Skills (AMPS) - in an Occupation Focused Curriculum  
Kristina Tomra Nielsen/Lisbeth Vinding Madsen  
1 year Mentorship Program Structured by OTIPM for Korean Pediatric Occupational Therapists  
Seokyeon Ji  
Finding My Place: Establishing Occupational Therapy In Schools  
Lou-Ann Griswold/Michaela Munkholm

Friday 14th September

9:00 – 9:30  
Arrival and good morning

9:30 – 10:00  
Theme III Keynote: Client-centred and Occupation-based Intervention  
Ingeborg Nilsson

10:00 – 11:00  
Belinda Williams  
Evaluating an Intervention Program Targeting the Quality of Social Interaction for Children with Neurodevelopmental Disabilities  
Lou-Ann Griswold  
Interactive occupation and social engagement for people with dementia living in a nursing home.  
Gill Chard

11:00 – 11:30  
Coffee and posters
Outcome of a recovery- and occupation-centred intervention for people with severe psychiatric disability living in sheltered or supported housing.
Birgitta Bernspång

How does your engine run? Strategies to help those with an intellectual disability cope with high and low energy levels.
Úna McGovern

Individual variability and environmental characteristics influence older adults’ abilities to manage everyday technology.
Camilla Malinovsky

Lunch and posters

Using the AMPS with a boy with Duchene muscular dystrophy in Ireland: a case study
Andrea Tobin & Gill Chard

ADL task performance in patients suffering from Chronic Obstructive Pulmonary Disease (COPD) – a cross sectional study.
Hans-Jørgen Bendixen

Using the AMPS in a mental health setting: A service user perspective
Alexis Tranah

Using the AMPS in a specialist memory clinic for persons with suspected or diagnosed dementia
Gill Chard

Coffee and posters

Keynote: Looking into the future
Occupation, research and practice: visions for the future
Karen la Cour

Closing remarks
Anne G Fisher